

Course: Career Preparation for Computer Science and Creative Technology Careers**Course Length:** 6 weeks**Delivery Method:** Online**Instructor:** Deanne Esdale, CCDP**Email:** deanne_esdale@sfu.ca*Acknowledgement of Coast Salish Peoples and Land*

We respectfully acknowledge the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), səilwətał (Tsleil-Waututh) peoples on whose unceded traditional territories our campus resides.

Course Description

Are you ready to find work you love? With the guidance of career professionals and recruiters deeply rooted in BC's vibrant creative and tech industries, you'll practice writing resumes, interviewing, and making new connections. As you build confidence in your skills and strengths, you'll discover exciting opportunities in your field, and focus your work search towards careers aligned with your interests.

With access to recruiters in BC's creative and tech sectors, and the support of a community of learners and coaches, hone your personal presentation skills, craft market-ready resumes, deliver impactful interviews, and maintain optimistic mindsets, in the search for exciting work.

Upon completion of this course, students will be able to successfully navigate the job market, and:

- Identify exciting work options, highlight marketable skills, and grow their networks
- Receive personalized feedback on applications from hiring professionals and coaches
- Develop targeted resume-writing skills, and become interview-ready through practice
- Be supported to maintain optimism and a growth mindset in their search for work

Format of the course

This is a 30-hour long online course and will run for **6 weeks**. It is expected that students will spend around 4-5 hours per week on self-directed learning. Weekly Zoom sessions will support participants to build community, discuss challenges, and bring clarity to the kinds of work they want to do in the world.

Materials such as resumes, cover letters and profiles will be created and submitted for feedback, and interview skills can be practiced with recruiters and coaches. Activities and assignments will encourage personal growth, development of a professional brand, and awareness of values and strengths.

Required Readings

Each week students will work on materials posted on Canvas.

Course Schedule

The course will start on October 7 with weekly Zoom sessions on Thursdays from 12pm - 1pm.

Class	Topic
Week 1 (Oct 7 - 11)	<i>Introductions: explore options, and the career preparation process</i> Synchronous Zoom session: Thursday, October 10 – 12:00-1:00pm
Week 2 (Oct 14 - 18)	<i>Turn Ideas into Reality: design your work search and gain clarity</i> Synchronous Zoom session: Thursday, October 17 – 12:00-1:00pm
Week 3 (Oct 21 - 25)	<i>Advance your Application: promote yourself and cultivate your brand</i> Synchronous Zoom session: Thursday, October 24 – 12:00-1:00pm
Week 4 (Oct 28 - Nov 1)	<i>Learn to Lead: research, partnerships, and (in)decision</i> Synchronous Zoom session: Thursday, October 31 – 12:00-1:00pm
Week 5 (Nov 4 - 8)	<i>Impactful Interviews: process, preparation and practice</i> Synchronous Zoom session: Thursday, November 7 – 12:00-1:00pm
Week 6 (Nov 11 - 15)	<i>Make Meaning: challenges, celebrations and community</i> Synchronous Zoom session: Thursday, November 14 – 12:00-1:00pm

Course Assignments

This course is pass/fail (graded as Satisfactory/Unsatisfactory). Students missing a deadline and/or submitting a substandard report may not receive a passing grade.

Assignments	Due Date
Possibilities Map	Week 1
Resume & Cover Letter	Week 3
Mock Interview	Week 5

Completion Requirements

Demonstrated skills and competencies of the topic, satisfactory achievement, submission of all assignments, and completion of all learning engagements are required in order to be granted completion of this course. It is expected that students participate in all asynchronous activities (including module discussions, group assignments, reflections etc.) and submit all learning engagements in a timely manner. Students who foresee challenges in submitting an assignment should communicate with the Instructor before the deadline. Weekly Zoom sessions are not mandatory, but attendance is highly recommended. <https://www.sfu.ca/students/enrolment-services/policies-and-procedures/academic-concessions.html>

Students who successfully complete this course will receive an award of achievement.

Academic Integrity: Your Work, Your Success

Students are expected to demonstrate academic integrity and follow ethical and responsible practices around plagiarism, referencing and citation, and copyright.

If you are using any technology, including generative AI, to produce or edit content that will be part of your graded work in the course, you must be transparent about the tools that you use. Undeclared use of the tool/technology will be considered a violation of the academic integrity policy. Be aware that any tool used will require you to evaluate the output for accuracy and be responsible for making the appropriate corrections.

Redistribution of course content and materials created for this course by any means without permission constitutes a breach of copyright and may lead to academic discipline.